WebQuest: Cyberbullying

Școala Gimnazială „Mihai Drăgan" Bacău – Romania

This WebQuest is aimed at students aged 12-18 with the aim of providing information about cyberbullying and developing proactive attitudes in teenagers and young people to limit this social phenomenon.

The awareness of bullying behavior and the empowerment of as many people as possible regarding the skills of analysis and argumentation of the elements characteristic of cyberbullying determine situational solution decisions, discourage behavioral manifestations of this type and reduce the effects in terms of socio-relational and psychological.

Preamble

Stephen Fry - writer, storyteller, actor, moderator of a quiz show, meistergeek who shares with others the experience of knowledge, in 2009 in an interview with the BBC, he stated:

"But the Internet is a city, and like any big city, it has libraries and monumental theaters and museums and places where you can learn and gather information, and there are facilities for you that are mind-boggling — specialized museums, not just general ones.

But there are also slums and redlight districts / bad areas and they are really unsafe areas that you wouldn't want your kids wandering around alone. And you say:
- "But how do I know which shops sell good items in town and how do I know which are bad?" How do I know which streets are safe and how do I know which aren't?" Well you find out.
What you don't need is a huge authority figure or a series of ID cards and police escorts to take you around town because you can't trust yourself or your kids to do it.
And I think people need to understand that about the internet - it's a new city, it's a virtual city and there will of course be parts of it that they don't like, but you don't put London down because it has a redlight district."

(cf. http://news.bbc.co.uk/2/hi/7926509.stm, Stephen Fry, The Internet and me, 2009)

Introductory discussion:
How to understand this message from the perspective of cyberbullying situations?
- How do we define cyberbullying?

- How do we distinguish bullying from cyberbullying?
- How do we recognize the forms and manifestations of cyberbullying?
- How do we protect ourselves from cyberbullying?
- How / to whom do we ask for help in cyberbullying situations?

Exercise 1

The game "We inform ourselves" is proposed. Go to the link:
https://learningapps.org/watch?v=pyd6gcy5v23

Match and formulate meaningful statements that explain the notions of bullying and cyberbullying. Formulate personal definitions to explain what you mean by bullying and cyberbullying.

Select the most interesting and comprehensive definitions formulated during the exercise.

Exercise 2

The game "Bullying or cyberbullying: similarities and differences" is proposed. Go to the following link and solve the game tasks: https://learningapps.org/watch?v=pxe1mf7fc23

Discussions and summarization – the results obtained by each group by solving the proposed game exercise are listed in the "Venn Diagram" graphic organizer.

Exercice 3

Cyberbullying – forms and modes of manifestation

Go to the following link: https://learningapps.org/watch?v=pjusmrq6n23

Solve the task of the game and list on the worksheets the forms and ways of manifestation of cyberbullying.

Fill in forms and manifestations of this behavior with information from other sources or personal experience.

Analyze the result of the exercise and make a graphic organizer.

Cyberbullying	
Forms	**Modes of manifestation**

Exercice 4

How do we protect ourselves from cyberbullying?

From the information you have and personal experience, present ways to react to cyberbullying.

Study the tips on the address www.siguronline.md „Cum să te protejezi de hărțuirea online?” și https://www.unicef.org/ „Cyberbullying: What is it and how do we end it?

Exercice 5

What does Stephen Fry convey in the message presented at the beginning of the activity?
Teacher-moderated discussions:
• Student opinions;
• Personal experiences;
• Resources to help in concrete situations.

Study the information from the material linked, with your parents:

Organize information about how we react to cyberbullying situations using powerpoint.

Resources:

- https://www.openu.ac.il/newsletter-eng/2011-2/cyber_bullying.html

- Hărţuirea în mediul online şi rolul şcolii – SigurOnline - Siguranţ...

- https://www.youtube.com/shorts/CAKHOy96TmQ

- https://poruncaiubirii.agaton.ro/articol/2921/cyberbullying-%E2%80%93-h%C4%83r%C8%9Buitorii-din-spatele-ecranului

- Cum să te protejezi de hărţuirea online? – SigurOnline - Siguranţa...

- https://oradenet.ro/docs/block-agresivitatii/Cum-iti-protejezi-copilul-de-cyberbullying

- https://www.certsign.ro/ro/cyber4kids-cum-se-pot-proteja-copiii-impotriva-cyberbullying-ului-ep-6