

<https://pesten-1.webkwestie.nl/start>

WebQuest about bullying for elementary school grades 7 and 8. Students gather information and create a presentation for the classroom.

WebQuest BULLYING

A what? A WebQuest?

What is a WebQuest?

Web stands for the Internet, and
Quest for research.

So we are going to do an investigation using the Internet.

In the menu, you start at "Introduction".

Good luck, and above all, have fun!

The "Assessment" page is very important because there you will read what your teacher will look for. So read everything first, then really start.

Continue to: introduction

Introduction

Every day you see it happen again. That boy in your class is being bullied. Again and again, his pen is gone, and people push against his chair. Yesterday you discovered that he was waited on after school and his bag was taken away and thrown away.

What to do you don't know yet, but this MUST stop.

Assignment

Together with your friend, you want to do something about bullying. You have decided to make a presentation to the class and afterwards, you hope to talk about the topic of bullying with the whole group.

So the assignment has 2 parts. You and a classmate will make a presentation about "bullying" and you will lead a group discussion on this topic.

Task

To begin, you will collect information together. You can find this on the Internet or in the media library. Perhaps you will also seek information from, for example, the Children's Telephone or the Chris Foundation. You can also see if your school has a so-called bullying protocol. Once you have gathered the information, you start working on the agreements. You agree on who will work on which part of the information. This can be done, for example, by taking notes.

Once you have worked out the information, you prepare your presentation. You choose which tools to use. For example, you can use flaps (large sheets of paper), the blackboard, posters, an overhead projector, or a projector.

After the presentation, you will lead a group discussion in class. Here you will be in conversation with the class on the topic of bullying. In your preparation, you think about what discussion questions you want to ask and you make agreements about who does what.

Sources

As already mentioned in the task, you can access other sources of information besides the Internet.

Below is a list of useful Internet sites. Perhaps you can find other sites yourself, for example using a search engine like Google.

- Stop Bullying
- Bullying
- Children bullying children
- Children's Telephone
- Chris Foundation (choose as search word: bullying)
- Bully Web
- Bullying is not a game

Evaluation

The first thing you will be graded on is your presentation to the class. This presentation must be clear. After all, you want to stop the bullying behavior, so everyone should know clearly what it is about. You will use tools of your own choosing. The presentation will earn you 50 points.

After the presentation, there is a group discussion. You must lead this discussion well. You have provided good discussion questions and during the conversation, you make sure that everyone listens carefully to each other. This group discussion takes about 10 to 15 minutes and earns you 50 points.

If your class is very enthusiastic and you are also able to create a bullying protocol together, you will receive an additional 30 points for this. With these 30 extra points, you can reach a total of over 100 points and receive an "excellent" rating. Examples of bullying protocols can be found on the Internet. Use the search word "bullying protocol" at google.com, for example.

	Good (50 points)	Sufficient (30 points)	Poor (10 points)
Presentation	Your presentation was very clear. You used at least one tool. You could clearly tell why bullying is an important issue/topic.	Your presentation was good. The information was well shared with the class. Unfortunately, you did not use tools to make your story even better.	Unfortunately, you did not succeed in giving a good presentation. Also, you did not use any tools for the presentation.
Group discussion	You had a good group discussion. Your classmates actively participated in the discussion and everyone listened to each other. Because of you the topic of "bullying" has been made greatly discussed.	You had a good discussion. Most of the classmates participated in the discussion. Unfortunately, some classmates did not listen to their peers. It was your job to prevent this from happening.	The discussion did not go very well. Classmates did not listen to each other and you did not prepare good discussion questions.

Recap

Congratulations!!!

- You have managed to make the topic of bullying discussable in your class. Thanks to you, there is now no more or less bullying in your class!
- With this WebQuest, you have learned how mean bullying is and what kind of consequences it can have for the victim. You have also seen what you can do about bullying to make it stop.
- Together with your classmate, you have been in charge of a group discussion. You experienced how to discuss a difficult topic with each other.

More – teacher

- This WebQuest is intended for elementary school grades 7 and 8.
- This WebQuest deals with a sensitive subject for some groups. Depending on your own situation, you will need to see if extra guidance from the teacher is needed with this web issue.
- Many schools have a bullying protocol or other ways to combat bullying. Information about this can be found on many school home pages.

March 3, 2003

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